



Wick and Marcross Church in Wales Primary  
Governors' Annual Report to Parents  
2023 - 2024

## Our Governing Body

Our governing body works in partnership with staff, families, the church and wider community. Each child in our care is taught that they have a vital and unique role to play. Our role as governors is to support the highly professional team at Wick. We value their skills, expertise and enthusiasm in helping each and every child to give their very best within a nurturing Christian environment.

The school is managed by a team comprising the head teacher, governors, and Church in Wales representatives. The governing body formulates the aims and policies of Wick and Marcross. It does this by operating a system of committees which report each term to the full governing body. Each committee manages, supports and oversees different areas of school life; teaching and learning, finance and personnel, premises and health and safety. To be effective, regular visits to the school take place, with opportunities to share training opportunities and link closely with different members of staff and their areas of responsibility. The governors work alongside the head, who is responsible for the day to day management of the school.

As a voluntary aided school the Governing Body at Wick and Marcross Church in Wales Primary School comprises seven different types of governors made up as follows:

- Foundation governors, including a governor nominated by the Ministry Area Committee (MAC)
- A parent governor elected by other parents at the school
- A governor elected by teaching staff
- A governor elected by support staff
- A local education authority governor
- A minor authority governor
- Co-opted governors

Our headteacher, Mrs Ceri Thomas, is also a governor.

The Governing Body at Wick and Marcross is accountable to parents, the church and the community. We operate as a 'Critical Friend' to support and challenge the school as appropriate. We seek to gather views, ask questions and make decisions based upon what is best for the school. We help to plan and shape the direction of the school, taking account of budget and curriculum requirements and ensuring all pupils are provided for not only educationally but also spiritually, morally and socially.

School governing bodies are no longer expected to hold an annual general meeting (referred to in statutory guidance 94 (13) of the School Standards and Organisation (Wales) Act 2013.) However, parents have the right to request a meeting with the governing body on issues which concern them. This parental right may be exercised up to three times in any school year provided that the purpose of the meeting is to discuss issues which relate to the school, not individual pupil progress and achievement, or grievances against a member of staff or the governing body.

## Membership of the Governing Body 2023 / 24

Name	Type of Governor	Term Expires
Vacant	Foundation Governor	
Rev Canon Edwin Counsell	Foundation Governor: Rector	December 2024
Vacant	Foundation Governor	
Lisa Hewitt	Foundation Governor - resigned January 2024	March 2025
Nigel Ireland	Foundation Governor: Chair of Governors	September 2026
Stuart King	Foundation Governor	January 2028
Sam Newton	Foundation Governor	May 2025
Father Craig Vaughan	Foundation Governor	September 2026
Richard Hann	Foundation Governor: appointed by the MAC	September 2027
Amanda Bathory-Griffiths	Parent Governor	October 2027
Tom Partridge	Minor Authority Representative	April 2026
Janet Hayward	LA Governor	October 2027
Ellen Davies	Teacher Governor	September 2026
Alex Payne	Co-opted Governor	September 2026
Lisa Hewitt	Staff Governor	January 2028
Ceri Thomas	Headteacher	n/a
Clerk to the governors: Angela Hodgkin		

All governors are required to complete core training programmes on governance on their appointment. In addition, in 2023/24, governors completed workshops on Curriculum Reform in Wales, Co-operative Learning Strategies, Schools of Sanctuary, Becoming an Anti-Racist School and Excellence in the Classroom. They were also represented at LA training on safeguarding and child protection, effective use of school data and health and safety.

The governing body reviewed the statutory Admissions Policy, for which it has responsibility, during the school year. They also approved the following policies:

- Relationship and Behaviour;
- Religion, Values and Ethics;
- Charging for School Activities;
- Whole School Smoke Free Premises;
- Vale model policy for Relationships and Sexuality Education.

No meetings were held with parents under Section 94 of the School Standards Organisation (Wales) Act 2013.

## Key Areas of Committee Work 2023/24

### *Standards and Provision*

The committee took a key role in the implementation and monitoring of the school improvement plan. This included:

- Monitoring targets for improvement identified in the School Improvement Plan through sharing of learner work, anonymised learner data, standardised test data;
- Tracking the use and impact of WG grants, particularly the impact of employing additional learning support assistants;
- Participating in workshops and training linked to curriculum reform, particularly linked to the school's work on becoming an anti racist school, Schools of Sanctuary and Welsh oracy;
- Considering the impact of school to school working through the school's involvement with external training providers and with the local cluster of schools.

### *Finance and Personnel Committee*

The committee took a key role in the setting and monitoring of the school budget and the employment and distribution of staff. This included:

- Setting and tracking budget spend throughout the year to ensure the monies allocated to the school were spent appropriately within the guidelines from WG and LA;
- The annual performance management and salary review of all teaching staff and the performance management of the headteacher (conducted by a sub-committee with the school's challenge adviser);
- The recruitment of teaching and support staff throughout the year;
- Ensuring the school was fully compliant with all policies and practices relating to staff recruitment, appointment and retention;
- Allocation of the WG Hwb Wave 6 funding for end user devices and teaching and learning tools.

### *Premises and Health and Safety Committee*

The committee took a key role in ensuring the school building and grounds were well maintained and provided a safe and stimulating environment. This included:

- Compilation and review of LA Health and Safety, Disability and Compliance Audits;
- Working alongside the LA to ensure the safety and security of the school site for children, staff, families and visitors, including the successful completion of electronic fobbed access to the school grounds and classrooms;
- Making effective use of grant funding streams to provide additional resources for learners;

- Developing and monitoring the annual programme of routine maintenance as well as unforeseen repairs as they arise;
- Working in partnership with Sadie and Franks to continue to facilitate wrap around after school provision;
- Ensuring the school is compliant with the most recent legislation e.g. the new recycling laws for businesses in Wales.

### Changes made to the School Prospectus

Changes to the 2023/24 School Prospectus included:

- names of governors,
- staffing and structure;
- curriculum & organisation updates;
- holiday dates;
- the introduction of universal meal provision.

The prospectus is available electronically, via the school website.

In addition to the school prospectus, a parent handbook for the start of the academic year and specific handbooks for nursery and reception families were available. These handbooks were supplemented by regular updates via the school's newsletter and other communication channels.

## Staffing and Organisation

At the beginning of the academic year 2023/24 there were 146 (141.5 Full Time Equivalent) children on roll and the school was organised into the following registration groups utilising the strengths of the staff team.

Padarn	Nursery (afternoon only)
Dewi	Reception and year one
Dwynwen	Years one and two
Teilo	Year three
Dyfrig	Years four and five
Illtud	Years five and six

Headteacher	Ceri Thomas
Deputy Headteacher	Alex Payne
Teaching Staff	Ellen Davies Catherine Johnson (spring and summer terms 2024) Nic Lyndon-Jones Sophie Mullett (autumn term 2023) Rob Ward
Nursery Lead Practitioner	Julie Bugler (HLTA)
Learning Support Assistants	Julie Bugler Sally Colley Sara Edwards Joss Haran-Jones Ceinwen Harris Coral Lewis (finished June 2024) Hannah Palmer
Administrator	Carolyn Smith (Monday - Wednesday) Lisa Hewitt (Thursday - Friday)
Caretaker and cleaning	Debbie Drinkwater (ill health retirement November 2023) Nicki Cusworth (transferred to Vale Cleaning June 2024)
Breakfast Club	Cheryl Davies (finished April 2024) Nicki Cusworth Coral Lewis (finished June 2024) Nicola Care (started June 2024) Lizzie Barrington (started July 2024)
Mid-day Supervisors	Fiona Wherry (from June 2024)
School Catering (Big Fresh)	Cheryl Davies



## Staff Changes

Members of the governing body play a key role in the appointment of staff at the school. During 2023/24 governors were involved in the appointment of the following team members:

- Ffion Morgan - class teacher from September 2023
- Lisa Hewitt - part time administrator from January 2024
- Catherine Johnston - temporary class teacher from January 2024
- Nicola Care and Lizzie Barrington - breakfast club supervisors during the summer term 2024
- Lucy Clare and Rhys Llewellyn - temporary members of the teaching staff team for 2024/2025.

The governing body would like to express their thanks to those staff who left Wick during 2023/24. Wick would not be the special place it is without the hard work of all those who work here. A very special thanks to Mrs Debbie Drinkwater who was caretaker at Wick for over 30 years. Her dedication to, and support of, the staff, children, families and community was outstanding.

## Curriculum

During 2023/24, in line with our curriculum statement published at the end of the summer term 2022, the school continued to refine its curriculum offer in line with the implementation of the Curriculum for Wales.

The school continued to develop its pedagogical approaches in line with the recommendations for Curriculum 2022 to ensure that curriculum design was driven from the four purposes: Ambitious, Capable Learners; Enterprising, Creative Contributors; Ethical, Informed Citizens and Healthy, Confident Individuals.

To support the key areas in our School Improvement Plan, staff professional development was supplemented through the effective use of INSET days. In 2023/24 the key focus of each day is outlined below. It is important to note that in 2023/24 the WG allocated an additional INSET day specifically to support the preparation for curriculum reform.

Day One: Curriculum Reform: Co-operative Learning

Day Two: Curriculum Reform: Cluster Assessment Processes

Day Three: Pedagogy: Ensuring Excellent Teaching and Learning

Day Four: Curriculum Reform: Co-operative Learning

Day Five: Curriculum Reform: Provision Mapping to ensure the progressive teaching of skills, knowledge and understanding

Day Six: Safeguarding and Statutory Training

## Building Capacity through School to School Working

Ellen Davies and Nic Lyndon-Jones completed the Church Schools' Leadership programme in the autumn term 2023. Alex Payne was successful in gaining a place on the programme for 2024/25. Ceri Thomas, continues to mentor candidates on the programme.

Sophie Mullett and Rob Ward met regularly with the cluster team of Additional Learning Needs Co-ordinators to ensure a shared vision for, and implementation of, the Additional Learning Needs Educational Tribunal Act.

Alex Payne completed his time on the Welsh Government practitioner reference group considering Professional Learning, Leadership and Schools as Learning Organisations.

Strong links continue to exist across the cluster of schools in Llantwit Major. Senior leaders from across the schools worked closely to align curriculum development reforms. In addition lead practitioners from across the cluster have met throughout the school year to develop their understanding of progression through the Mathematics and Numeracy, and Language, Literacy and Communication Areas of Learning and Experience. Significant cluster collaboration has resulted in building shared assessment profiles in core areas of learning.

Rob Ward was a member of the regional consortium working party developing resources and support as part of the Continuum to Curriculum project. Mr Ward and Ceri Thomas reported to the Vale Scrutiny Committee in March 2024 about the school's work to improve Welsh oracy.

Alex Payne completed an action research project with colleagues from across the region into becoming an anti racist school.

During the summer term the school worked collaboratively across the cluster and with Local Authority leads to welcome children to the school as part of the Afghan Relocation and Assistance Programme (ARAP). Staff undertook a range of training and skills were shared across the cluster to ensure a warm welcome was available to all those seeking sanctuary.

Both St Peter's Primary School in Cardiff and St Joseph's Primary School in Penarth made visits to the school as part of their professional learning linked to provision in Progression Steps One and Two.

## Welsh Government Education Strategy - Bilingualism

Wick and Marcross is categorised as a "predominantly English medium primary school" where pupils are taught mainly through the medium of English. Throughout the school day, incidental Welsh is used as well as providing opportunities for the children to progressively develop their skills through a range of enjoyable, practical activities. The school implements the curriculum orders to ensure all children are supported in their development of Welsh as a second language as part of the Languages, Literature and Communication Area of Learning and Experience. In 2023/24 the development of children's Welsh oracy was a priority. The school was supported in achieving this outcome by Central South Consortium.



## Additional Learning Needs

The school continued with the phased implementation of the Additional Learning Needs Educational Tribunal Act in line with the timeframes mandated by Welsh Government.

The Welsh Government passed legislation, called the Additional Learning Needs (Wales) Act, and Additional Learning Needs (ALN) Code, which replaced all legislation and guidance about special educational needs. As part of the Additional Learning Needs Educational Tribunal (ALNET) (Wales) Act 2018 the Welsh Government has replaced the term 'special educational needs' (SEN) with 'additional learning needs' (ALN).

The definition of ALN is different from that previously used to identify children with SEN. As the school continued to roll out the implementation of the Act, not all children that were previously identified as having SEN have been identified as having ALN. This, however, did not affect the support and help they received in school to access learning.

ALN is defined as those who:

- have a significantly greater difficulty in learning than the majority of others of the same age.
- have a disability which prevents or hinders them from making use of the educational facilities generally provided for others of the same age in mainstream maintained school or Further Education Institution.

Comprehensive information about ALN reform and information for families can be found in the parent zone on our school web site.

<https://www.wickmarcross.co.uk/general-3>

## Security

The school is surrounded by hedging and fencing, with additional internal fenced areas within the perimeter. Internal fencing segregates outside play areas from public access, with combination locks to the gates. The building has a buzzer and intercom controlled access system, with doors electro-magnetically locked throughout the day. The entrance foyer includes a secure waiting area and internal the school is sectioned in to two main 'wings' requiring fob access.

## Facilities for Persons with a Disability

The school is committed to providing an environment which allows disabled children full access to all areas of learning. Our school is on one level, all classroom entrances are wide enough for wheelchair access and there are a number of toilets that will accommodate wheelchair access. A disability access survey has been undertaken to identify future development needs and this has fed into our school accessibility plan. Staff at the school modify learning plans and teaching styles where appropriate. This might, for example, include using different resources, providing extra time or providing support from an additional adult. Furthermore, the governing body and staff accord high priority to the promotion of disability equality and seek to negate the effects of discrimination faced by disabled pupils. A positive image of disabled people is promoted via the attitudes of staff and pupils and through the teaching materials and other resources at the school's disposal.

## Toilet Facilities

The school has the required number of age appropriate toilets for the pupils at the school. These are arranged throughout the school. The toilets are cleaned daily by our cleaning team both before and after school. Additional cleaning takes place as necessary throughout the day. Only one set of toilets has not been refurbished in the last four years and these are due to be refurbished during the 2024/25 academic year.

## Promoting Healthy Eating and Drinking

The school uses Big Fresh as the provider for school lunches. All menus are in line with the Appetite for Life Guidelines. Drinking water is available throughout the school day and families are encouraged to provide a piece of fruit as a snack. During 2023/24 the school continued to offer Universal Free School meal provision for all primary aged children in line with the Welsh Government's recommendations.

## Equal Opportunities and Racial Equality

The school has an ongoing duty to create an environment which is safe, fair and free from discrimination, where all learners and families are provided with the same opportunities.

The school has detailed policies and staff undertake regular training to ensure their skills are up to date. Awareness of issues surrounding race, gender, culture, religion and additional learning needs are constantly raised. Positive steps are taken to ensure equal participation in the curriculum while also maintaining respect for children's individual identity, culture and heritage. Our curriculum design process includes ensuring that our children develop as ethically informed citizens of the world.

Discrimination of any kind is not acceptable and all staff strive to ensure that positive attitudes are fostered in every aspect of school life. The school staff adhere to their Prevent Duty to avoid radicalisation, incidents of any kind are monitored, recorded and reported to the governing body and to the Local Authority.

## Behaviour and Anti-Bullying

During 2023/24 the school built on the training introduced during 2022/23 when behaviour practices were a local authority focus for all schools cross the Vale of Glamorgan. The local authority engaged the Paul Dix Consultancy to provide training for all school staff and all schools were subject to a 'health check' to review practice, the outcomes of which were shared with families. The school also engaged LeAF to lead training with the staff team. During 2023/24 the support staff team received additional coaching and mentoring to build on school practices. The curriculum offer in both the Digital Competency and the Relationships and Sexuality Education elements of our learning, support and educate all children about staying safe and making the right choices when using technology.

Conflict between peers is inevitable. Disputes can occur between children during group or paired play. Staff log incidents witnessed or reported to prevent escalation of normal pupil disputes developing into “deliberately hurtful behaviour, or behaviour that causes others to feel threatened or intimidated, that is repeated over a period of time.” The children at the school have adopted the following ‘definition’ of bullying as part of their work with the charity Bullies Out. STOP (Several Times On Purpose).

The Anti-Bullying and Safeguarding policies (adopted in the autumn term of 2020) were updated in July 2022 to take account of the LA provision of My Concern as a vehicle for monitoring, recording and reviewing concerns. They were reviewed again in July 2023.

During 2023/24, children in year three and years five and six took part in workshops with Show Racism the Red Card.

The Relationships and Behaviour Policy and the Relationships and Sexuality Education Policy were both approved by the governing body during the 2023/24 academic year.

### Assessment

Children in years two to six complete the Welsh Government's online personalised assessments in reading and maths. These are completed via the Hwb platform. During 2023/24 the assessments were taken in January and June. The results of these assessments were shared with families via the Hwb platform. The results were anonymised and shared with the governing body as part of their role in monitoring the standards at the school.

### Transfer to Year Seven

Llantwit Comprehensive School	Cowbridge	St Richard Gwyn	Private Education
nine	six	two	one

We wish all our year six leavers the best as they begin the next step in their school journey.

## Extra Curricular Activities

Where ever possible we supplement the learning in the classroom with visits and visitors. Regular use is made of our locality to support our learning allowing us to make the most of our village, our community and our church. In addition during 2023/24 visits were planned to areas outside of the locality including those highlighted below.

	Autumn	Spring	Summer
Dewi	Story Teller	Techniquet	Music Workshop with Glamorgan Music School
Dwynwen	Story Teller	South Wales Aviation Museum	Cafe and Park
Teilo	Ty Tanglwywst Dairy	Cynefin Project	
Dyfrig	National Museum of Wales	Welsh Water Discovery Centre at Cilfynedd	Renishaws Hay Festival (Y5)
Illtud	Senedd Llandaff Cathedral: Climate Change Workshop	Cardiff Metropolitan Museum: Science and Technology Workshop	Radio Station Workshop Hay Festival

The school welcomed a range of visitors to lead workshops with groups of children from across the school, a week's block of intensive swimming lessons was provided and residential visits took place.

All school	Workshops led by Children's Musical Adventures Stuart McCulloch: Humanist Society Water Safety
Progression Step Two	Show Racism the Red Card Year Three: swimming course Year Two: Fire Service
Progression Step Three	MPCT (Military Preparation Training College) leadership and team building workshops Show Racism the Red Card Tanvier: Unveiling Islam Year Five: Fire Service
Residential Visits	Year Six: Storey Arms Cluster transition visit to Llangrannog for those transferring to Llantwit Major

## Community and Charity

The school plays an active role within the community. Some highlights of the 2023/24 academic year included:

Community Worship	Out and About'	Charity Giving
Harvest Annual Service of Remembrance Advent Weekly Lent reflections Pentecost	Lighting the village Christmas tree Wick Village Tea Party Folk dancing at Wick Village Fete Joint concert with Cowbridge Choral Society	Children In Need: Challenge to make, move and munch! Baby Basics Campaign Dried food collection for Wick Community Food Hub Clothing for Afghan Relocation and Assistance Programme.

## School Improvement Planning

The 2023/24 overview of the School Improvement Plan is available to download from the school website. From October 2024, this will be replaced by the 2024/25 School Improvement Plan.

<https://www.wickmarcross.co.uk/>

## School Attendance

Governors and staff place great emphasis on the benefits of attending school regularly. Our attendance policy recognises the Education (Pupil registration) (Wales) regulations 2010, whereby, “headteachers have a discretionary power to authorise leave for a family holiday during term time where parents seeks permission.” No more that 10 days may be grated for this purpose. We remain committed to discouraging term time holidays in an attempt to secure better social and academic outcomes for children but accept that there are times when families have little choice but to take holidays during term time. Where holidays are unavoidable, families must contact the school in advance in order to request a leave of absence. The school works closely with the Local Authority Attendance and Inclusion team.

Actual attendance	Authorised absence	Unauthorised attendance
96.3%	3.5%	0.2%

## Attendance Targets

The Local Authority set an attendance target for the school of 95% for the academic year 2023/24. Despite not meeting this target, attendance levels at the school were higher than pre-Covid levels.

School Session Times

	MORNING	AFTERNOON
SCHOOL TIMES	8.55AM - 12 NOON	1.00PM - 3.30PM

School Term Dates 2024/25

The following INSET days have been confirmed for 2024/25

- Monday 2nd September
- Friday 22nd November
- Friday 21st March
- Friday 4th July
- Monday 21st July

One further day has yet to be confirmed. Families will be notified of this date via the school newsletter, website and Schoop (our school app)

All schools will be closed on Monday 5th May for the Bank Holiday.

Term	Begin	Half Term		End
		Begin	End	
Autumn 2024	Monday 2 Sept 2024	Monday 28 Oct 2024	Friday 01 Nov 2024	Friday 20 Dec 2024
Spring 2025	Monday 06 Jan 2025	Monday 24 Feb 2025	Friday 28 Feb 20245	Friday 11 April 2025
Summer 2025	Monday 28 April 2025	Monday 26 May 2025	Friday 30 May 2025	Monday 21 July 2025



## Budget Outturn Statement

During 2023/24 the school reverted to its 'normal' five class and part time nursery structure. Very effective use was made of grant funding as well as a number of external grant awards to supplement the school's income. The governing body remains committed to ensuring that the allocated budget is spent on the learners at the school and as a result the class structure for 2024/2025 will rise again to six classes in order to maintain the best possible pupil:adult ratio. However, despite prudent use of monies, very careful planning and the very effective use of grant funding, the outlook for financial year 2025/26 is that the school will face a significant deficit.

Vale of Glamorgan Wick Primary School Outturn Report 2023/24 Balance Sheet Summary				
COST CENTRE	BSLEVEL3	OPENING BALANCE	MOVEMENT	CLOSING BALANCE
910054 - Wick & Marcross	Schools Employees and misc balances	275,596.67	17,794.66	293,391.33

Vale of Glamorgan Council Wick Primary School Outturn Report 2023/24 Revenue Summary				
COST CENTRE CODE	COST CENTRE DESCRIPTION	DETAIL	ANNUAL BUDGET	TOTAL ACTUAL
104385	Wick & Marcross Primary	CONT. TO FUNDS	70,000.00	5.41
104385	Wick & Marcross Primary	CONT TO CAPITAL OUTTURN	70,000.00	5.41
104385	Wick & Marcross Primary	EMPLOYEES	789,913.00	699,201.44
104385	Wick & Marcross Primary	TEACHING EMPLOYEES	471,496.00	451,481.34
104385	Wick & Marcross Primary	NON TEACHING EMPLOYEES	239,720.00	170,140.11
104385	Wick & Marcross Primary	GRANT EMPLOYEES	77,697.00	77,555.99
104385	Wick & Marcross Primary	OTHER DIRECT EMPLOYEES	0.00	0.00
104385	Wick & Marcross Primary	INDIRECT EMPLOYEES EXPS	1,000.00	24.00
104385	Wick & Marcross Primary	INTERNAL RECHARGES EXPEND	70,407.00	75,003.66
104385	Wick & Marcross Primary	INTERNAL RECHARGES EXPEND	70,407.00	75,003.66
104385	Wick & Marcross Primary	PREMISES	53,088.00	38,689.36
104385	Wick & Marcross Primary	CLEANING AND DOMESTIC SUPPLIES	4,600.00	2,114.57
104385	Wick & Marcross Primary	ENERGY	22,396.00	20,214.67
104385	Wick & Marcross Primary	GROUNDS MAINTENANCE	5,000.00	1,870.00
104385	Wick & Marcross Primary	REPAIRS & MAINT OF BUILDING	15,060.00	12,408.86
104385	Wick & Marcross Primary	WATER SERVICES	6,032.00	2,081.26
104385	Wick & Marcross Primary	SUPPLIES AND SERVICES	164,510.00	78,837.79
104385	Wick & Marcross Primary	COMMS AND COMPUTING	14,459.00	2,861.09
104385	Wick & Marcross Primary	EQUIP, FURNITURE & MATERIALS	82,792.00	48,581.12
104385	Wick & Marcross Primary	GRANTS & SUBSCRIPTIONS	11,812.00	12,575.44
104385	Wick & Marcross Primary	MISC EXPENSES	48,614.00	10,915.70
104385	Wick & Marcross Primary	PRINTING STATIONERY & OFFICE EXPS	5,000.00	3,149.77
104385	Wick & Marcross Primary	SERVICES	1,833.00	754.67
104385	Wick & Marcross Primary	SEG WEG EIG SUPPLIES AND SERVICES	0.00	0.00
104385	Wick & Marcross Primary	TRANSPORT	1,000.00	195.66
104385	Wick & Marcross Primary	CAR ALLOWANCES	1,000.00	0.00
104385	Wick & Marcross Primary	DIRECT TRANSPORT COSTS	0.00	195.66
104385	Wick & Marcross Primary	CUSTOMER RECEIPTS	0.00	(2,191.85)
104385	Wick & Marcross Primary	DONATIONS	0.00	(163.34)
104385	Wick & Marcross Primary	SALE OF PRODUCTS	0.00	(2,028.51)
104385	Wick & Marcross Primary	GOVERNMENT GRANT	(105,292.00)	(118,574.82)
104385	Wick & Marcross Primary	OTHER GOVERNMENT GRANTS	(3,397.00)	(3,397.00)
104385	Wick & Marcross Primary	WG GRANTS	(101,895.00)	(115,177.82)
104385	Wick & Marcross Primary	INTERNAL RECHARGES INCOME	(26,620.00)	(47,552.31)
104385	Wick & Marcross Primary	INTERNAL RECHARGES INCOME	(26,620.00)	(47,552.31)
		<b>Total 104385</b>	<b>1,017,006.00</b>	<b>723,614.34</b>