

Learning Blog

D E W I



Before half term, we carried out a cress experiment where the children planted seeds and decided whether to place them in light or dark conditions. Year 1 extended this further by investigating what would happen with and without water. We wrote predictions, observed changes over time, and recorded our results, with Year 1 confidently justifying their ideas. We then applied our knowledge by researching favourite flowers and creating fact files and posters about lavender, poppies and roses, demonstrating a strong understanding of what plants need to grow.



Much of our literacy learning has been inspired by the traditional Welsh tale from the *The Mabinogion* – *The Red Dragon*.

To spark the children's curiosity, they arrived at school one morning to discover that an egg had hatched... and two dragons were fast asleep in secret hiding places around the classroom! The excitement was wonderful to see, and it provided the perfect hook for our storytelling journey.

The children quickly became familiar with the story and worked brilliantly in groups to create dragon masks, costumes, crowns and tails for retelling the story. At the end of the week, they performed a piece of drama to retell the tale. Their teamwork was amazing! The creativity has continued throughout the provision too — particularly in the block area, where the children have been busy constructing dragon caves.

In Maths, we have moved on to exploring the concept of length.

- Reception children have been identifying and comparing long and short objects around the classroom. They enjoyed hunting for items and using mathematical language to describe and compare them.
- Year 1 children have taken their learning further by beginning to use standard units of measure. They have carefully used rulers to measure objects in centimetres, developing both accuracy and confidence in reading scales.

