

Parent Guide

Remote Learning Provision

Wick and Marcross Church in Wales Primary School



Helping families understand our remote learning plan

Remote learning

At Wick we recognise how important it is for children, during periods of enforced closure, to remain connected with their school, both through their learning and with their peers and familiar adults. This guidance booklet outlines the approaches we will take during the period of lockdown in the spring term 2021.

Please remember that the learning opportunities each day can be accessed in any order. So, for example, if you'd like to look through the Google classroom tasks before supporting your child, they could be taking part in the PE sessions with Joe Wicks on Monday, Wednesday and Friday mornings, reading their book, completing a task that does not require as much adult support, or making their bed and doing the washing up after breakfast! As a school we will continue to amend and adapt our provision to try and make activities within the Google classrooms as clear as possible to support independent learning.

If you have any queries or questions then please contact the school directly. Communication via email, rather than telephone, is preferable at this time to ensure your messages are picked up and dealt with in a timely manner.

We have a range of user guides and other information to support our remote learning offer. We know the majority of our families received this information via email last year, but to ensure it can be easily accessed by all (without having to search through your inbox) we are creating an additional page on our school web site. Our guides and support materials will be posted to the web page. Please remember to check back regularly as we continue to populate this area.

Thank you for all you are doing at home to support your children's learning while continuing to balance the demands of daily life. Diolch yn fawr iawn.

The main channels of communication at the school remain the same:

Email: wickmarcrossps@valeofglamorgan.gov.uk

Schoop: School code 28308

Download the app or register to receive the updates direct to your mail box

Twitter: @wickps

Our website: www.wickmarcross.co.uk

When putting together our remote learning plan the school has taken a number of areas into consideration including:

- **Accessibility** We know many families are balancing caring for their children and working from home themselves. We are very grateful that you continue to keep your children at home but know that this means that you may not be able to access the learning at set times, or at the same time each day. It is therefore important that our sessions are accessible at any time of the day. We also know that there may be more than one child at home and devices may be limited. By making sure the sessions remain available families who are juggling supporting more than one child can spread the load outside school hours.
- **Family circumstances** We know that each family's circumstances are different and can change regularly. Someone at home may feel unwell, you may need to adapt your 'usual' routine, celebrate a birthday, or it just might snow and so building a snowman takes priority. All of the lessons we post continue to be accessible after the day they are scheduled. This means that if you need to skip a day, for whatever reason, you can jump back in again from the place you left off. Remember, however, that some of the learning builds daily so if you miss a day, try to complete the day that has been missed before moving on. This is particularly important in our literacy and phonic sessions.
- **Variety** We will be continuing to offer three remote sessions daily. So, across a week, you may expect to find research, creative sessions, Religious Education and basic skills sessions. We will also highlight other free online resources for families that we think may support you at home.
- **Faith** Being a church community is really important to us. We will, once again, invite all children to join our Where Faith Matters remote classroom. This classroom will include well-being activities as well as weekly worship.
- **Connection** Staying in touch with familiar faces is really important. Each morning, at a set time, there will be a short opportunity for each class to meet with their class teacher. Times for each class have been staggered across the morning so where families are sharing devices each child will be able to log on to the live session. There will be an opportunity to 'check in', hear about the learning for the day, and 'catch up' with friends. Please make sure you read the supplementary guidance about these sessions and pay particular attention to the online safety requirements.

Our small team at Wick aim to provide the best possible learning opportunities we can, with the resources we have, while still providing critical worker emergency learning provision and balancing our own family circumstances. What we would like, more than anything, is to be in school with your children doing the job we love. Unfortunately, that isn't possible at the moment but we are trying as hard as we can. Please remember that each school is unique, with a unique set of circumstances. Please stay at home, stay safe and contact us if there is anything at all that we can do to support you during this time.

PADARN



Remote learning in Padarn (our nursery class) is facilitated through Seesaw.

You were provided with log in details for your child in September.

For children who joined nursery in January, access details were emailed from the school office.

What can I expect?

- Mrs Bugler will upload a welcome video each morning. Make sure you tune in and see what she has to say.
- There will be three activities for you to complete each day. Remember to share the learning with Mrs Bugler and she will respond to these uploads.
- The opportunities in Seesaw will be activity based and help introduce the children to the new curriculum requirements:
 - I. Expressive Arts.
 - II. Health and Well-being.
 - III. Humanities.
 - IV. Languages, Literacy and Communication.
 - V. Mathematics and Numeracy.
 - VI. Science and Technology.

Remember that there may not be activities from each area every day, but areas will be covered across the week.

RECEPTION - YEAR SIX



Remote learning for our children of statutory school age is facilitated through the Hwb platform. Sessions will be posted into our Google classrooms. From there you may be directed towards different tools e.g. J2E, Flipgrid, Minecraft, Adobe Spark. All of these programs are within the Hwb platform and do not require families to subscribe to other providers. Remember to navigate back to the Hwb homepage to find the links to these resources.

What can I expect?

- A live **Google Meet** with your class teacher each morning via your remote Google **Theme** classroom
- One session in your remote Google **Theme** classroom
- One session in your remote Google **Literacy** classroom
- One session in your remote Google **Numeracy** classroom

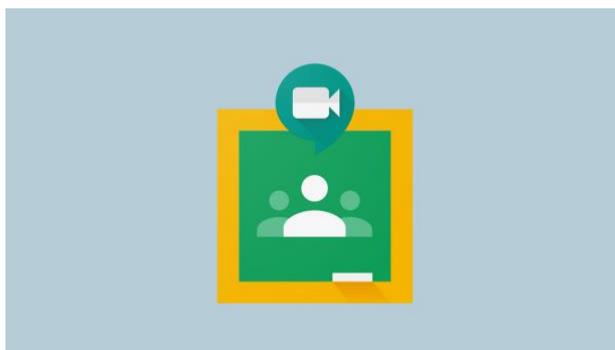
In addition:

- All children in Foundation Phase have been allocated a **Phonics and High Frequency Word** classroom. This should be accessed daily.
- Children in years one – six should complete their daily **Mathletics** challenges.
- Children in years two – six should complete three **IDL** individualised spelling sessions daily.

Optional:

- All children have been invited to join our **Where Faith Matters** Google classroom. Well-being and faith led activities will be posted daily as well as our weekly worship.

Google Meet



Classes will be able to meet live with their class teacher each weekday morning.

The link to join the meeting will be posted each morning into the stream of the remote Google **Theme** classroom. Do not worry if you can't join us on any one day or if all your questions aren't answered during one session, we will be there again the next day. Please note the class times for the meetings. Remember to get there a little earlier so that you can join the meeting as soon as the link appears. The times have been staggered to allow families sharing devices the time to log out of one account and into another. Sessions will end promptly to ensure we can be fair to each class.

Dewi: 9am – 9.15am

Dwynwen: 9.30am – 9.45am

Teilo: 10am – 10.15am

Dyfrig: 10.30am – 10.45am

Illtud: 11am – 11.15am

Please make sure you have read through our Google Meet Guide. Initially, you may need to support your child to make sure they can operate the different functions and protocols of a live session. e.g. hands up, mute. Online safety is really important and you, and your child if they are slightly older, have already signed our Digital Safety Agreement. Children must be appropriately dressed and must adhere to the information in our Google Meet Guide. In the first week our focus will be on ensuring everyone is aware of how to manage the technology of Google Meet. Moving forward daily sessions may have a slightly different focus each day. Please remember that these sessions **MUST NOT** be recorded, photographed or shared on any social media sites.

Literacy, numeracy and your theme classrooms



Remember to log onto each of the three classrooms daily. Once you have logged on you will be able to access the session for each day. You can also ask your teacher questions about that session through the ‘stream’ and chat to your friends in the classroom.

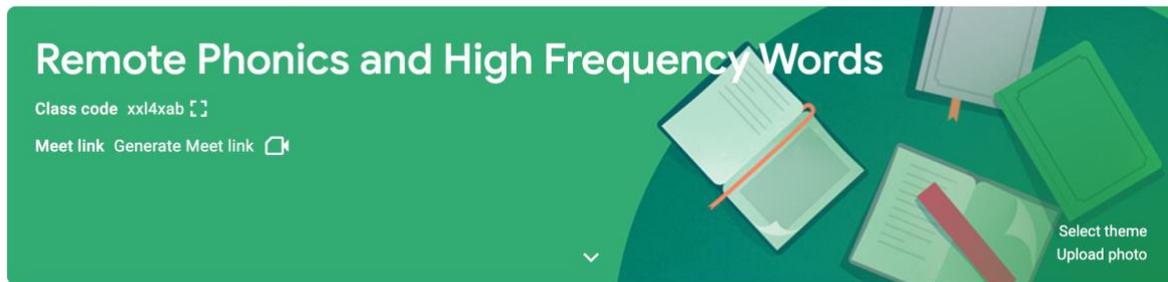
Our Parent Guide to Google Classroom is available to download from our web site. It includes information about accessing and uploading learning as well as how to find the responses from your teacher.

Staff will respond to the learning submitted. Remember to check back to see the comments they have made. These may either be in the private chat / learning conversation or posted directly onto an image / picture that you may have uploaded. The teacher may ask you to revisit a part of the work, highlight something that you’ve done really well or make a comment about something you might have shared with them.



We may direct you to use the J2E platform on Hwb. Information about how to use this suite of tools is available to download from our web site.

Phonics and high frequency words



Each child in Foundation Phase has been allocated a phonics classroom. Please don't worry if your child is not in the same classroom as a friend. The classroom is based on the support we know is needed at the moment.

Each day your child should log on and complete the Read, Write Inc phonics session. Please upload a photograph of their responses to allow us to respond to their learning.

Each day one new high frequency word will be posted. These are the words your child should learn to recognise and read quickly and write independently. There will be one activity linked to each new word each day. Our parent guide with lots more ideas for activities and games is available to download from the school web site.

Each phonics classroom will also have information about how to access a range of reading resources at a suitable level for that phonics classroom. Please make use of these resources if you feel you need something a little more structured or books to supplement the materials you have at home.

Where Faith Matters



Join us in our Where Faith Matters classroom for a daily activity. This will be based on making sure you stay positive, a challenge for you to enjoy, or joining us for worship.

Mathletics and IDL



Mathletics

For children in years one to six, teachers will post a daily differentiated maths task.

IDL spelling

For children in years two to six, three sessions should be completed from the individualised spelling program IDL.

Information about both of these platforms was made available in our Autumn Termly Times.

Parent guides for both sites can be downloaded from our school web site.