

Learning Blog

D E W I



Over the last month in our Inquiry, we explored what makes a respectful and caring community. We learned about kindness and helping others through activities such as creating a heart map filled with places we feel we belong, and inviting our families in to share our understanding. Together we built our own model village of Wick. We reflected on thankfulness by creating a "Thankful Tree" and took action by making kindness pebbles and leaving them around the village on our walk. We also wrote a simple newspaper report to share what we did and why spreading kindness matters in our community.



In Literacy, the children became reporters for The Fairy-Tale Times, writing newspaper reports about how Little Red outsmarted the Big Bad Wolf. They learned to use headlines, introductions, past-tense sentences, and to sequence events clearly.

We then explored persuasive writing through the story Can I Join Your Club? The children discussed how Duck felt when he wasn't accepted into different clubs and how he solved the problem by creating a club where everyone is welcome. They used this story to write their own simple persuasive invitations, encouraging others to join their club by using positive language, kind messages, and inclusive language.

In maths, Reception have been exploring prepositional language such as in, under, on, and next to, using games such as bingo to reinforce understanding. They have also been working with numbers to 10, spotting missing numbers in sequences, and identifying which number is the biggest or smallest.

Year 1 have developed their positional and directional skills by giving and following instructions e.g. forwards, backwards, left, and right. They enjoyed using simple maps and grids to navigate to different locations following sets of directions. Alongside this, they have been practising missing numbers in sequences up to 20, counting forwards and backwards, and comparing numbers. We are now ready to explore 'more than' and 'less than' symbols.

